

## Improving Institutional Assessment at Wilmington College

A Timeline: 2013-Present

President's Council adopts Institutional Assessment Plan, which includes cocurricular and administrative assessment.

Assessment budget created/allocated.

Assessment Committee mandates annual review of all majors/minors; begins monitoring alignment and measurement of Student Learning Outcomes; data linked to annual goal setting for academic programs.

All major components of General Education complete annual assessment reporting to VPAA, IE and the Faculty Meeting.

More-frequent peer classroom evaluation schedule implemented for all faculty (tenured, junior and adjunct).

AVPIE attends Southwestern Ohio Council on Higher Education/Teagle Assessment workshop to refine co-curricular and administrative assessment.

Proposals to change courses, programs, and major General Education components are submitted to the Academic Policies Committee for consideration based on assessment data since 2014 (see case examples within Criterion 4).

Offices of Institutional Effectiveness, Advancement, Career Services and Academic Affairs begin development of a new Alumni Survey to improve academic programs and retention.

Higher Learning Commission (HLC) site visit at Wilmington College.



2013

2014



2015



2016



2017



College hires a Director of Institutional Effectiveness (IE) to replace Institutional Researcher.

Program Review Committee becomes a stand-alone major committee; approves a new 5-year review rotation schedule; approves a comprehensive program review template; begins new cycle of review.

More-frequent student classroom evaluation schedule implemented for all faculty; per semester review and action taken on collected data with IE and VPAA. Office of Academic Affairs creates new credentialing policy in compliance with HLC.

Director of Institutional Effectiveness (IE) position elevated to Assistant Vice President of Academic Affairs and Institutional Effectiveness (AVPIE) to enhance authority and support.

Four additional programs adopt nationally normed, standardized tests for assessment, bringing total to 10 programs; all test material and data flow through AVPIE.

IE implements syllabus review for all courses.

IE aligns annual faculty evaluation into documented process for VPAA review and action.

IE aligns student classroom evaluations for all branch and additional-location courses.